

Improvements of 62% in only Four Terms!

The difference a year of Get Reading Right makes to literacy levels

Before the Program

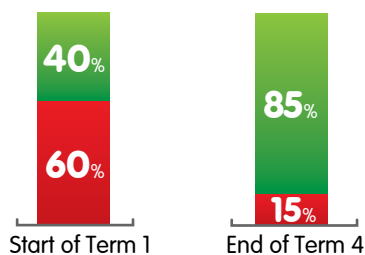
- The staff knew that they needed a more coordinated approach
- Reaching their reading goals was going to need commitment and consistency
- The teaching of phonics needed a much more systematic approach
- Far too many of the children were below their expected grade level

What Changed

- Conducted literacy training with Jo-Anne Dooner
- Equipped each classroom with the GRR resources they needed
- Made sure that lessons would be multisensory and activity based
- Every child had an assessment that gave clear targets for progress
- Parents were taught how to best to support home learning

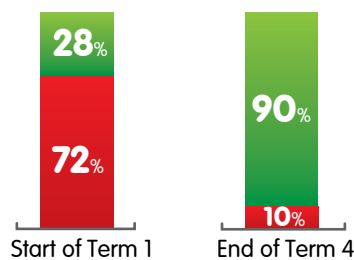
Results: Reading levels were measured at the start of 2011 and again at the end of year.

Across the School



After one year the number of children who were at or above grade level rose by 45%. A great achievement in such a short time.

Kindergarten Reading Results



Year One students started fresh with synthetic phonics and the results were even more staggering. About three quarters started the year below grade level. By the end of the year this was just one in ten. A whopping 90% were average or above.

■ below previous grade exit level
■ working within grade range/working above grade exit level combined

“The students are so enthusiastic now they know why words work. They ask can we do that again.... again and again! This applies to both the synthetic phonics activities as well as guided reading”

— Tracey Tebbutt, Year 2 Teacher

“I love the way synthetic phonics teaches kids about words and the little light that comes on in their eyes when they use that knowledge.”

— Suzanne Johnston, Year 1 Teacher

CONTACT US

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