

Comprehension Strategies Scope and Sequence

F= Familiarising
E= Explicit
C=Continue
TR=Teacher read
IR=Independently read

	End of Year 2	• End of Year 4	End of Year 6
1. Fluency <ul style="list-style-type: none"> • Reading with expression • Automaticity • Read aloud • Choral reading • Reader's theatre • Sustained reading • Repeated oral reading • Partner reading 	F	E	E
	TR	TR IR	IR
2. Vocabulary <ul style="list-style-type: none"> • Levels of vocabulary e.g. listening, speaking, reading , writing • Shades of meaning • Prefixes and suffixes • Graphic organisers e.g. semantic webs, visual representations • Read aloud • Sustained reading • Targeted vocabulary instruction e.g. maths, COGs • Transfer to writing 	E	E	E
	TR IR	TR IR	TR IR
3. Background Knowledge <ul style="list-style-type: none"> • Can access all knowledge • Knows that the reader is a partner • Reading is interaction with the text • Selects text that are personally relevant • Wishes to extend background knowledge 	E	E	E
	TR IR	TR IR	TR IR
4. Making Connections <ul style="list-style-type: none"> • Make authentic connections • Text to self making emotional and experimental connections to own experiences • Text to text-connections to what you are reading to what • Text to world-connections to knowledge and units of inquiry • Graphic organisers • Identifying key words 	F	E	C
	TR	TR IR	IR



5. Creating Sensory Images

- Activating background knowledge
- Identifying key words
- Comparing mental images to others
- Developing sensory images
- Visual representation e.g. drawing and sketching
- Connecting images
- Confirming or rejecting images

E

T

C

TR

TR
IR

IR

6. Questioning

- Making predictions
- Here, head and heart. (3 level guides)
- Author questions
- Formulating self questioning
- Wondering and finding answers
- Answer formal (test) questions

E

T

C

TR

TR
IR

IR

7. Inferences

- Move from spoken to written inference
- Inferring from predictions
- Show don't tell
- BK + TC = Inference

E

T

C

TR

IR

IR

8. Text Conventions

- Knows the features of all major text types
- Knows the purpose of major text types
- Recognises embedded/mixed text types

F

E

C

TR

IR

IR

9. Determining Importance

- Making predictions
- Purpose for reading
- Skimming
- Scanning
- Note taking

F

E

E

TR

IR

IR

