



# Take Every Year up a Grade Level in Only 2 Terms!

## School Background

- Located in Auburn, Sydney
- 99% students have a language background other than English
- Staff knew a shift from discovery learning to explicit teaching was necessary

|               | Improvement   |
|---------------|---|
| <b>Kindy</b>  | <ul style="list-style-type: none"><li>• Students working at a higher level than Year 1 were at this time last year!</li><li>• 56% increase in students reading at PM level 4 or above</li><li>• The 2013 highest PM level was 8 - now have students at level 15</li></ul> |
| <b>Year 1</b> | <ul style="list-style-type: none"><li>• Already at a higher level than Year 2 were at this time last year!</li><li>• 58% increase in students reading at PM level 16 or above</li><li>• 32 students reading at PM Level 17 or above (last year only 1 student)</li></ul>  |
| <b>Year 2</b> | <ul style="list-style-type: none"><li>• Already at a higher level than Year 3 were at this time last year!</li><li>• 13% increase in the number of students working at or above grade level</li></ul>   |

**“Synthetic phonics offers the vast majority of young children the best and most direct route to becoming skilled readers and writers. Schools can be confident that their investment in a quality systematic phonics program like Get Reading Right will yield high returns for children.”**

— Mohammed Adra, Deputy Principal

**“A student unable to read has acquired a disability for life. The direct, explicit and systematic nature of Get Reading Right lessons has helped to ensure our students are given the best possible opportunity to master the essential code-breaking skills required for foundational reading proficiency.”**

— Mary Semaan, K-2 Curriculum Coordinator

## CONTACT US

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the tools to read and spell