

Guided Reading

Target: Reading with Expression

Date:

Lesson 1

Teacher:

What I'm teaching:

- To read simple texts with expression.

What we're learning:

- We are learning how to read with expression to make reading more interesting.

How did we do?

- I can use 3 or more different strategies to read with expression.
- I can read aloud to entertain an audience.

What I need:

- 1 decodable book
- 1 easy picture book
- *How to introduce Reading with Expression cards* instructions
- 1 set of *Reading with Expression Cards*
- Extra sample sentences on cards
- Whiteboard and marker pen

Getting Ready:

Have a small guided reading group seated in circle around a table.

Tuning in

Share the learning intention and success criteria with the group. Review with the group the decoding strategy they should use if they come across a difficult word.

Learn with me

Begin the lesson by reading a section of the picture book with a dull monotone expression. This is meant to show the group how boring it is to read this way. Then re-read the section of text with fluency and expression. Ask the children to tell you how this reading was different. Which reading did they all like the best? Why? Explain to the group why it is important to read with expression.

Introduce each of the *Reading with Expression Cards* one at a time. It is vital that you model how to read each of the target sentences (you will find example sentences on the card instructions).

Your turn

Ask children to choose a *Reading with Expression Card* from the pile. Then using the decodable book or simple sentences you have written on cards, ask each child to show you how he/she can use that strategy to read with expression.

Back together

Ask each child to choose a *Reading with Expression Card* but not to show it to anyone. Then ask the children to read their decodable book to you. Remind them that you are looking for reading with expression. See if the group can guess which card they have chosen.

Record of children requiring extra support

Ideas for extra support

Display the cards for future reference. Laminate the cards and use a different card each day as a bookmark to remind children to read with expression to their parents.

